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Online access credentials and downloadable resources

# K-5 Authentic Spanish Language Arts Program

TEA 2019 eligible grades\* for adoption

Online Platform and Print Components



**Why choose Lengua, Ritmo, y Cultura's Authentic Spanish program?**

Research demonstrates that **Authentic Spanish Instruction** is the very best way to work with Spanish-dominant speakers struggling with Spanish and English literacy.

—*Quality of instruction in Literacy Squared begins with literacy instruction that is authentic to Spanish and is not simply based on literacy instruction that has been translated or patterned after a monolingual English literacy program.*—

*Dr. Kathy Escamilla, Professor of Bilingual Foundations at University of Colorado Boulder and former president of the National Association for Bilingual Education; Escamilla, K. et al (2010). Transitions to Bilinguality: Literacy Squared 2004 – 2009 Final Technical Report, P. 25.*

**How easy is it for teachers from all backgrounds to implement Lengua, ritmo y cultura (LRC)?**

It is not necessary for teachers to be **native Spanish speakers** because LRC offers step by step Lessons and embedded brain-based methodology.

**LRC Authentic Spanish** materials take an instructional path that is familiar to **Spanish dominant learners**, providing more oral language practice, guided reading vocabulary, enrichment and frequent progress monitoring, while targeting all language foundations.

**Built in tutorials, videos embedded in the platform provide clear teaching guidance.**

**What outcomes can schools expect with LRC's Authentic Spanish program?**

Intervention and support

Faster transition to English literacy

Differentiated literacy instruction

Better Spanish foundation to enable successful transition to English literacy

*LRC strengthens Spanish foundations through vocabulary enrichment, listening, repeating, and modeling language skills. These building blocks must be in place in order for Spanish speakers to become more capable of transitioning successfully to English literacy.*

## Lengua, ritmo y cultura Online Platform offers:

- K-5 SLAR Interactive and Digital Resources
- Student Progress Tracking and Results Report by Classroom- School- District
- Embedded TEKS Mapping Tool and Word Search
- Complete connection and cohesion between the digital and print materials
- Multibrowser, Interoperability and Device-agnostic

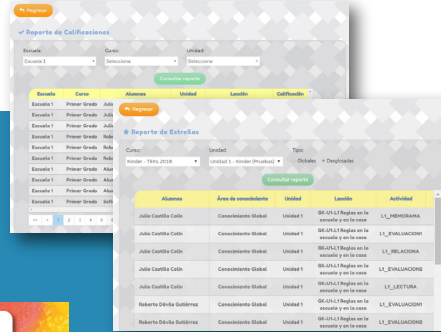
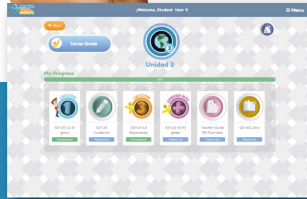
## Assessment component STAAR formatted

- Designed by experts with decades of experience in developing Texas Spanish reading assessments.



# Online Platform additional features:

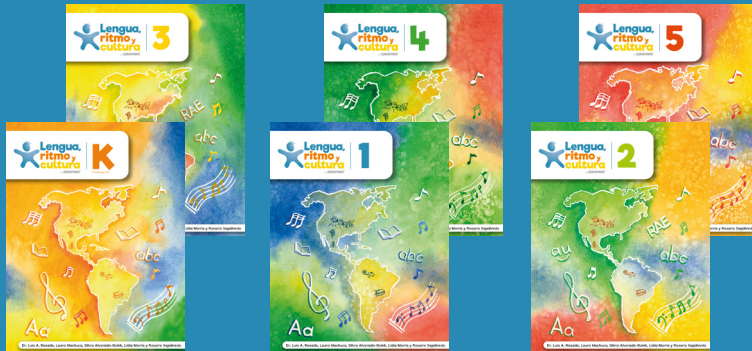
- Attendance
- Quizzes and evaluation rubrics
- Forum and chat (optional)
- Student Portfolio
- Dashboard Reports & Analytics
- Content Management System (Photo galleries, videos, documents, etc)
- Embedded teacher training videos and updated Teacher Guide (Jan. 2019)



## Dashboard Reports & Analytics

(By Classroom-School-District Level)

Click each one to download sample (only for evaluation purposes)



\*TEA 2019 eligible grades K, 1, 4 and 5 for adoption. Grades 2 and 3 available by disbursement.



## K-5 TEXTBOOK & WORKBOOK

Cross-curricular content created by native Spanish speakers, authors and educators from culturally diverse backgrounds.

## BRAIN-BASED METHODOLOGY

The content, technology and neuroscience-based methodology offer the best instructional design for Spanish language literacy.

- Engage the visual, auditory, kinesthetic and tactile pathways to the brain for effective learning.
- Brain connections are being strengthened through repetition!
- Practice, practice & practice reading has important benefits:
  - ✓ Makes text more familiar
  - ✓ Looks for new details
  - ✓ Fosters comprehension, fluency and confidence



"The brain needs repetition to remember. Information is remembered when it is elaborated, meaningful, and contextual. Stimulating more of the senses at once is better for learning. Vision is by far our most dominant sense."

Brain Rules/John Medina

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